Summer Work Assignment 2

Directions: Read Tuesdays With Morrie and complete study guide

**You need a multiple subject notebook for all of the books we will read or a three ringed binder with loose paper**

Guidelines:

* Read and complete study guide as you go through the book
* You will need a multiple subject notebook to put answers in for study guide or a three ringed binder with loose paper
* One page for each section of the book (sections are marked inside a border on the study guide)
* Answer each question thoroughly and completely (I do read them all)
* Answers should be in complete sentences
* Remember to talk to your text and make annotations with post it notes (I will grade it)
* **Turn in completed study guide in binder or multiple subject notebook**

**How To Talk to the Text**

**Before reading:**

* Examine the front and back book cover
* Read the title and any subtitles
* Examine the illustrations
* Examine the print (bold, italic, etc)
* Examine the way the text is set up (book, short story, diary, dialogue, article, etc)

As you examine and read these, write questions and make predictions and/or connections near these parts of the text.

**During reading:**

Note with Sticky Note:

* Characters (who)
* Setting (When)
* Setting (Where)
* Unfamiliar Vocabulary
* Important ideas or information
* Summarize
* Make Predictions
* Formulate Opinions
* Make Connections
* Ask Questions
* Analyze the Author’s Craft
* Write – reflections / reactions / comments
* Look For patterns – repetitions

**After Reading:**

* Reread annotations – draw conclusions
* Reread introduction and conclusion – try to figure out something new
* Examine: patterns / repetitions – determine possible meanings
* Determine what the title might mean

Summer Work Assignment 3

Directions: Conduct an interview of a person older than 25 and write a one-page refection on what you have learned and how it relates to the story.

* The interview should use questions that Mitch asked Morrie throughout the story.
* You must use at least 10 questions…pick wisely
* Your interview questions/responses/reflection must be typed, 12 point font, Times New Roman, double spaced
* Reflection must contain what you learned during the interview and how it relates to what Morrie learns throughout the time he spent with Morrie
* Proofread carefully for all grammar mistakes as well as elements of a paragraph
* **Turn in typed paper along with typed list of questions and responses.**

Directions: Create a list of Morrie’s aphorisms and decipher the meanings.

* List 15 aphorisms that Morrie used throughout the story
* Provide a short personal connection to each aphorism
* Make sure no aphorisms repeat
* Be thorough and complete with all answers
* You DO NOT have to write in complete sentences except for aphorism quote
* Write neatly…if you mess up, print off a new sheet and start over
* **Turn in aphorism worksheet**

Directions: Compose a letter to an influential teacher.

* Address the letter to a teacher, coach, secretary, etc from the elementary or high school
* Must be 4 paragraphs in length (about a page long) Below are some suggestions for setting up your letter:
  + 1st paragraph: remind him/her who you are, tell a little about yourself now (grade, interests, etc)
  + 2nd paragraph: introduce the book you just read, what it’s about, choose one of Morrie’s aphorisms, etc.
  + 3rd paragraph: Explain how he or she is like Morrie to you, explain why, give experiences, etc.
  + 4th paragraph: thank this person for what he or she did for you, wrap up letter
* Proofread your paper carefully
* Make it a thoughtful and meaningful letter
* Your letter must be typed, 12 point font, Times New Roman, double spaced
* **Turn in letter**